



COLEGIO MENOR
SAMBORONDÓN
A NORD ANGLIA EDUCATION SCHOOL



Colegio Menor Samborodon
Samborondon, Ecuador
Seeks a

Secondary Principal

Beginning July 1st, 2022 or earlier if possible

Colegio Menor Campus Samborondón is looking for a Secondary Principal for our school year 2022 - 2023. This is an opportunity to be part of a wonderful and growing community.

We are seeking an enthusiastic and inspirational educational leader and lifelong learner who is passionate and committed to creating engaging learning environments that accommodate the needs of all students.

Secondary Division at Colegio Menor

Secondary is divided into Middle School and High School. The following are the predicted numbers for the school year 2022-2023.

Middle School: 225 students (grades 6-8)

High School: 175 students (grades 9-12)

The staff for the entire section currently contains: 1 secondary principal, 35 teachers, 3 counselors, 2 learning specialists, 1 college counselor, 1 section assistant and 3 Instructional Coaches (who teach part time).

The curriculum follows Common Core standards for basic instruction and in High School, an AP program is offered. Here the highlights of the curriculum we offer:

- All students in grade 6 take Art, Music and Theater classes.
- All students in grades 7-12 select one fine arts class for the year: Art, Music or Theater.
- Math curriculum follows Common Core standards: Singapore Math, Math in Focus in Middle School, in High School we follow the sequence Algebra 1, Algebra 2, PreCalculus or Business Math, AP Calculus or Statistics.
- In Science, students take general Science classes in grades 6-8. In grade 9 all students take Biology, in grade 10 Chemistry and Physiology, in grade 11 Physics. In grade 12 they can take either Environmental Science or any Science AP class.
- AP Classes are offered in grades 10-12: Biology, Chemistry, Human Geography, World History, English Language, Spanish Language, Spanish Literature and Art (Drawing).
- Other electives that are not AP classes include: World Contemporary Issues, Philosophy/Sociology, Ecuadorian and Latin American Studies, Environmental Science.

There is a strong program in Extracurricular activities including a good range of sports, UN club, Musical Theater.

We also include active student groups such as StuGov (Student Government), NHS and NJHS.



OUR LEARNING DEFINITION AND LEARNING PRINCIPLES

Our definition of learning and learning principles guides all of the learning and teaching, which takes place in our school.

Definition of Learning

We follow a liberal arts education, which encourages our students to critically explore issues, ideas and methods across the humanities, arts and the natural and social sciences to construct or modify existing understanding and develop skills and behaviors.

1. LEARNERS FEEL SECURE, CARED FOR AND SUPPORTED.
2. LEARNERS HAVE A VOICE AND THEIR VIEWS ARE RESPECTED.
3. LEARNERS ARE PREPARED FOR LIFE. (Students have access to rigorous curriculum)
4. LEARNERS USE TIMELY AND GOAL-DIRECTED FEEDBACK.
5. LEARNERS EXPERIENCE CLASSROOM ENVIRONMENTS THAT PROMOTE CRITICAL THINKING, INNOVATION, AND COLLABORATION (21ST CENTURY).



ABOUT THE SCHOOL

Colegio Menor Samborondon opened its doors in 2013. Following the success of the Colegio Menor Quito which has been in operation for the past twenty years, the Founders of Colegio Menor decided to open a second branch. Colegio Menor Samborondon is located in Ecuador's second largest province, Guayas. Considered to be one of the top private schools in Ecuador. The school currently has over 1,000 students from Playgroup (3 year-olds) to Grade 12 (18 year-olds). The school graduates its first class of seniors by February 2022. The school is a secular school based on a liberal arts model of education. The focus is on a values-based curriculum with a strong emphasis on music and the arts. Children in the early years section have a full immersion programme in English. From Grade one upwards, the instruction is 70% in English and 30% in Spanish. The school is located in a safe, suburban part of the city known as Samborondon. We have our own purpose to build a facility with large, bright, well-equipped classrooms and lots of space for children to play.

In August 2019, Colegio Menor joined the global Nord Anglia Education family of schools. Learn more about Nord Anglia at: <http://www.nordangliaeducation.com>.

Mission

Colegio Menor is a private educational institution providing students with a high quality bilingual liberal arts education that inspires critical thinking, creativity, integrity, and leadership. The school is committed to academic excellence and continuous organizational improvement while responsibly meeting obligations to stakeholders.

Vision

Colegio Menor will become a regional leader in the field of education through innovation, the application of research-based best practices and the implementation of a long-term development plan to ensure continued support for new projects.

ABOUT NORD ANGLIA EDUCATION

Nord Anglia Education (NAE) is the world's leading premium schools organisation, with campuses located across dozens of countries in the Americas, Europe, China, Southeast Asia, India and the Middle East. Together, our schools educate tens of thousands of students from kindergarten through to the end of secondary school. We are driven by one unifying philosophy: we are ambitious for our schools, students, teachers, staff and communities, and we inspire every child who attends an NAE school to achieve more than they ever imagined possible.

Every parent wants the best for their child — so do we. NAE schools deliver high quality, transformational education and ensure excellent academic outcomes by going beyond traditional learning. Our global scale enables us to recruit and retain world-leading teachers and to offer unforgettable experiences through global and regional events, while our engaging learning environments ensure all of our students love coming to school.

Founded in 1972 in the United Kingdom, the name Nord Anglia reflects the company's beginnings in the north of England. NAE initially offered learning services such as English-as-a-foreign-language classes and grew during the 1980s by opening full-scale nurseries and kindergartens. In 1992, NAE opened its first international school, the British School of Warsaw. In the 2000s, the company began a strategic focus on premium international schools, with rapid growth in Asia, the Americas, China and across Europe and the Middle East. A truly international organisation, NAE now operates premium international schools worldwide. In July 2019, the company relocated its headquarters from Hong Kong to London, enabling even stronger growth in the future.

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day
- Learning should be personalized.
- Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavors. Within our family of schools, this aspiration is underpinned by a commitment to always act with respect, integrity, openness, courage and ambition. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.



ABOUT SAMBORONDÓN

Samborondón is a town in Ecuador, located in the Guayas Province. Its population at the 2001 census was 45,476. Like many cities in Ecuador, Samborondón is a charming place filled with life out on the streets, bicycles, buses and cars 24/7. The weather is hot and sunny in the winter and fresh during the summer.

Living in Samborondón is interesting, challenging, exciting and different in so many ways. Each of the sights, sounds, smells and experience that greet you when you open the door are all evocative of Samborondón.

Samborondón is considered a residential and commercial area in the city. It is also considered an upper-class neighborhood in Guayaquil. Infrastructures in terms of roads, telecommunications and electricity are well developed and reliable. There has been and continues to be, an increase of new construction projects that continuously improve the quality of life in Samborondón. In terms of entertainment, there are a lot of options to choose from, an increase in the last few years of consumer goods and imported food stuffs, with a number of supermarkets and shopping malls with cinemas that show English language films. Everything you need for living, household use, school items are becoming more and more widely available, and there continues to be an increasing number of leisure opportunities, such as fitness clubs and sporting facilities, restaurants and bars, and cultural events.

JOB PURPOSE

The Secondary Principal contributes to the fulfillment of the school's Purpose, Direction, and Values by applying leadership, supervisory, and administrative skills in order to create a positive and professional culture and climate in the area. This helps to ensure the cognitive, emotional, and physical development of every student, as well as the professional development of all members of the faculty and staff.



Required Skills, Knowledge and Experience

- Minimum earned Master's Degree and/or recognized Certification (e.g. PTC) in Education Administration and/or Leadership.
- Bilingual Spanish desirable/English native speaker.
- Minimum of three (3) years of successful, full-time, classroom teaching experience.
- Minimum of three (3) years of administrative supervisory or management experience is preferred.
- Previous International/American school experience.
- Experience with AP curriculum
- Proficiency in computer applications (e.g. MS Office).

Application Procedure

Interested candidates should submit the following items combined into a single PDF document attached to an email to Paul Poore (ppoore@searchassociates.com) by **January 14, 2022**.

- Letter of application explaining how your skills and experience make you well-suited to the role (two pages maximum).
- Statement of Educational Philosophy and Leadership style (one page maximum).
- Hyperlinks to online presence in any professional capacity e.g. websites, blogs, Twitter, LinkedIn.
- Curriculum Vitae / Résumé (no more than two pages with recent photo included).
- Contact details (email addresses and phone numbers) for at least three past and current supervisors, one of whom must be your current Head of School. (We do not accept character references or non-confidential letters of reference from colleagues, friends, students, or parents.)

While the **deadline for submitting applications is January 14, 2022**, we reserve the right to close the search earlier than the stated application deadline if a suitable and qualified candidate is found early in the process. **Interested applicants should submit all required materials as early as possible.**

WEBSITE AND VIDEOS

Additional information about the school can be found on the [school's website](#).

You can also browse the school's [Instagram page](#) to learn more about day-to-day life at Colegio Menor.

[The view of the school from Foreign Hires](#)

[Staff Wellness Day](#)

[The Menor Experience Video](#)

Please note that we will not forward-on candidates for further consideration by the hiring school if a candidate is under contract or otherwise encumbered in such a way that would preclude them from freely entering into a new employment contract, if offered, and is available for the start date stipulated by the hiring school. Search Associates will contact the current employer/supervisor to request the completion of a Search Associates Confidential Leadership Reference Form for all Applicants who emerge in the search as a Finalist.

